CHEMICAL HERITAGE FOUNDATION

YURI A. LAZEBNIK

The Pew Scholars Program in the Biomedical Sciences

Transcript of an Interview Conducted by

Helene L. Cohen

at

Cold Spring Harbor Laboratory Cold Spring Harbor, New York

on

18, 19, and 20 April 2001

From the Original Collection of the University of California, Los Angeles

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Interviewee agrees to participate in a series of University-conducted tape-recorded interviews, commencing on or about April 17, 2001, and tentatively entitled "Interview with Yuri A. Lazebnik". This Agreement relates to any and all materials originating from the interviews, namely the tape recordings of the interviews and a written manuscript prepared from the tapes, hereinafter collectively called "the Work."

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University and Interviewee have executed this Agreement on the date first written above.

INTERVIEWEE

(Signature)

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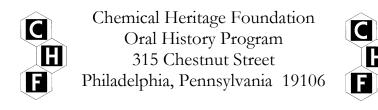
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YURI A. LAZEBNIK

1958	Born in Severomorsk, Russia, on 3 February
	Education
1981 1986	M.S., Biology/Biochemistry, St. Petersburg State University Ph.D., Biochemistry, St. Petersburg State University
	Professional Experience
1991	Centre d'Études Nucléaire, Fontenay-aux-Roses, France Fellow, UNESCO Human Genome Program
1991-1994	Johns Hopkins University, Baltimore, Maryland Fellow
	Institute of Cytology of the Academy of Sciences of the USSR, St. Petersburg, Russia
1986-1991	Research Associate
	Cold Spring Harbor Laboratory, New York
1994-1998	Assistant Investigator
1998-1999	Associate Investigator
1999-present	Associate Professor

Honors

1991	Fellowship, UNESCO Human Genome Program
1994	Postdoctoral First Prize, Johns Hopkins University

1995 Pew Scholarship in the Biomedical Sciences

Selected Publications

- Y.A. Lazebnik et al., 1992. Drop-delay measurement using enzyme-coated particles. *Cytometry* 13:649-52.
- Y.A. Lazebnik et al., 1993. A model system for analysis of the active phase of apoptosis. *Journal of Cell Biology* 123 :7-22.
- Lazebnik, Y.A et al., 1994. Cleavage of poly(ADP-ribose) polymerase by a proteinase with

properties like ICE. Nature 371: 346-47.

- D.W. Nicholson et al., 1995. Identification of the ICE/CED-3 protease responsible for inactivation of poly(ADP-ribose) polymerase during apoptosis. Nature 367:37-43.
- Faleiro, L., R. et al., 1997. Multiple species of CPP32 and Mch2 are the major active caspases present in apoptotic cells. *European Molecular Biology Organization Journal* 16: 2271– 81.
- Fearnhead, H.O. et al., 1997. Oncogene-dependent apoptosis in extracts from drug-resistant cells. *Genes & Development* 11:1266–76.
- Rodriguez, J. and Y. Lazebnik. 1999. Caspase-9 and APAF-1 form an active holoenzyme. *Genes & Development* 13:3179-84.
- J. Rodriquez et al., 2000. Caspase phosphorylation, cell death, and species variability. *Science* 287:1363a.
- Duelli, D. and Y. Lazebnik, 2000. Primary cells inhibit oncogene-dependent apoptosis. *Nature Cell Biology* 2:859-62.
- M.S. Soengas et al., 2001. Inactivation of the apoptosis effector *Apaf-1* in malignant melanoma. *Nature* 409:207-11.

ABSTRACT

Yuri A. Lazebnik was born in Severomorsk, Russia. After his parents' divorce, his mother moved with him to Leningrad (now St. Petersburg), but after she became ill, he was raised, for a few years, in Shakti by his maternal grandmother before returning to his mother's rearing. His father was in the navy, his mother was the valedictorian of her high school and went to college in Leningrad, training as a mathematician until Lazebnik was born—later she worked whatever jobs she could find. Lazebnik and his mother shared a two-room apartment with another family in a building situated between other buildings that housed various academic departments at the local university. He and his mother did not have much during the Leonid Brezhnev and Mikhail Gorbechev eras; Lazebnik worked regularly through high school and college to support himself and his mother. He was an avid reader, enjoying the works of Jules Verne and other writers, though as a teenager Barry Commoner's *The Closing Circle: Nature, Man, and Technology* truly impacted his beliefs and made Lazebnik consider environmental science as a career.

He joined St. Petersburg State University for his undergraduate degree in biology; he quickly changed his mind from pursuing ecology as a major since he could not find any advisor in that field. He progressed through the typical undergraduate coursework and applied to continue his education as a graduate student in the laboratory of Valerei Yu. Vasiliev. In Vasiliev's lab, Lazebnik's project was to study cell cycle, but in order to study cell cycle he needed a flow cytometer, a device that cost more than most departments' yearly budgets, possibly, according to Lazebnik, even more than the entire university's budget. So since he did not have the funds to purchase such a device he used the informal system of favor-swapping in Russia to obtain the materials he needed to build his own device. Lazebnik undertook postdoctoral studies in the N.N. Nikolskylaboratory at the Institute of Cytology of the Academy of Sciences, and then a short stint as a visiting scientist at the Commissariat à l'Énergie Atomique in France. Then the August Putsch of 1991 occurred in Moscow, spurring Lazebnik's decision to take a position in the United States; he received much support from William C. Earnshaw who expedited a work visa for Lazebnik. Lazebnik entered the Earnshaw laboratory at Johns Hopkins University in Baltimore, Maryland in November of 1991 and his family followed him the following month; he began his work on apoptosis. From Hopkins he moved on to a position at Cold Spring Harbor in New York.

Throughout the interview Lazebnik reflects on life in Russia during the Brezhnev and Gorbachev years, especially as it compares to his life in the United States. At the end of the interview he talks about his community-service, editorial, and administrative responsibilities; balancing work and family life; his interest in aikido; the "corporatization" of scientific research; patents; and maintaining quality research in his lab. He concludes the interview with a discussion of moral relativism; the ethics of using animals in scientific research; the importance of learning the history of science; and the Pew Scholars Program in the Biomedical Sciences.

UCLA INTERVIEW HISTORY

INTERVIEWER:

Helene L. Cohen, Interviewer, UCLA Oral History Program. B.S., Nursing, UCLA; P.N.P., University of California, San Diego/UCLA; M.A., Theater, San Diego State University.

TIME AND SETTING OF INTERVIEW:

Place: Lazebnik's office, Cold Spring Harbor Laboratory.

Dates, length of sessions: April 18, 2001 (111 minutes); April 19, 2001 (119); April 20, 2001 (119).

Total number of recorded hours: 5.82

Persons present during interview: Lazebnik and Cohen.

CONDUCT OF INTERVIEW:

This interview is one in a series with Pew Scholars in the Biomedical Sciences conducted by the UCLA Oral History Program in conjunction with the Pew Charitable Trusts's Pew Scholars in the Biomedical Sciences Oral History and Archives Project. The project has been designed to document the backgrounds, education, and research of biomedical scientists awarded four-year Pew scholarships since 1988.

To provide an overall framework for project interviews, the director of the UCLA Oral History Program and three UCLA faculty project consultants developed a topic outline. In preparing for this interview, Cohen held a telephone preinterview conversation with Lazebnik to obtain written background information (curriculum vitae, copies of published articles, etc.) and agree on an interviewing schedule. She also reviewed prior Pew scholars' interviews and the documentation in Lazebnik's file at the Pew Scholars Program office in San Francisco, including his proposal application, letters of recommendation, and reviews by Pew Scholars Program national advisory committee members. For technical background, Cohen consulted J.D. Watson et al., *Molecular Biology of the Gene.* 4th ed. Menlo Park, California: Benjamin/Cummings, 1987; Bruce Alberts et al., *Molecular Biology of the Cell.* 3rd ed. New York: Garland, 1994; and Horace F. Judson, *The Eighth Day of Creation.* New York: Simon and Schuster, 1979; and recent issues of *Science* and *Nature.*

This interview is organized chronologically, beginning with Lazebnik's childhood in Severomorsk, Russia, and continuing through his undergraduate and graduate education at St. Petersburg State University, his postdoc at the Institute of Cytology of the Academy of Sciences, and the establishment of his own lab at Cold Spring Harbor. Major topics discussed include his work in the N.N. Nikolsky lab on cytometry and immunofluorescence, his balancing of work and family, and his current research on apoptosis.

ORIGINAL EDITING:

Victoria Simmons, editorial assistant, edited the interview. She checked the verbatim transcript of the interview against the original tape recordings, edited for punctuation, paragraphing, and spelling, and verified proper names. Words and phrases inserted by the editor have been bracketed.

Yuri Lazebnik reviewed the transcript. He reviewed proper names and made minor corrections.

William Van Benschoten, senior writer, prepared the table of contents. Victoria Simmons assembled the biographical summary and interview history. Romi Keerbs, editorial assistant, compiled the index.

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Cold SpringHarbor Laboratory and Thoughts on Science

Cold Spring Harbor. Living in the New York City area. Writing his first grant. Pew Scholars Program in the Biomedical Sciences award. Writing journal articles. Teaching responsibilities. Compares students at State University of New York, Stony Brook, Watson School of Biomedical Sciences, and those in Russia. Balancing work and family. Lab management style.

Final Thoughts

Community-service, and editorial and administrative responsibilities. Interest in increasing his time at the bench. Aikido. Typical workday. Current research on apoptosis. Serendipity in scientific discovery. Competition in science. Growing corporatization of scientific research. Patents. Moral relativism. History of science. Immediate goals. Praises the Pew Scholars Program in the Biomedical Sciences.

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